## the secret of PATTERNS

There is confusion among photographers regarding the art definition of pattern and repetition. Here are the definitions...

Difficulty Level: Advanced
beginner to intermediate

## Skill Points:

- Identifying patterns
- Learning the difference between patterns and repetition
- Using interrupts within a pattern and identifying emerging patterns Repetition refers to similar objects, or shapes, that appear repeatedly in a composition. Pattern is a combination of similar objects, or shapes, repeated in a regular arrangement within a composition. It's a very fine line between the two.

KEY LESSON: Pattern is important because it touches upon another key function of the human mind, and that is rhythm. An irregular pattern can have an irregular rhythm. A visually regular pattern, with an interrupt, is the musical equivalent to a crescendo. It garners immediate attention.


Birds in Flight: Is this pattern or repetition? Re-read the definitions. This is repetition. The image does not match the definition of pattern. Green House: This is pattern. Pattern is a combination of objects, or shapes, repeated in a regular arrangement within a composition. What is the difference between this image and the birds? The birds do not have a regular arrangement.


South Korea stairs: Learning to anticipate patterns, as they develop, is a key skill to your growth as a photographer. Practice watching multiple elements in motion, and then seeing the pattern develop before it actually forms.

## ACTION ASSIGNMENT!

1- Organize a photo shoot where you will go in search of patterns.
Set a goal as to how many you will find and photograph.

- Find and photograph a pattern that has only three elements (think of peeling paint).
- Find and photograph several patterns that have multiple elements. Make sure they appear in a regular arrangement, or you are creating a repetition.
- Try watching a pattern develop, and then creating the shot just as it does... (think of South Korea stairs).

2-Print your photos, so that you can examine them as a group.

## HOW DID YOU DO?

- Did you meet your goal for finding the number of patterns? Did you use different subjects and objects?
- After reviewing your results in print, do you think that all of your attempts meet the definition of a pattern and not simply repetition?

